

Account n° 2

Objective :

To find / to create language and self development indicators. Create standards. Beginning the activity.

Activity

We have read CAE criteria to build our language indicators.

We have edited our standards documents, as Audrey's notebook columns and Thibaut's dashboard.

We completed our planning.

Audrey studied the Fado, Thibaut has not started the activities but he found information on databases.

Evaluation

We have 3 indicators, 2 on language and 1 one on both language and self development.

Audrey realised that her columns were not completely relevant.

Thibaut thinks he has not enough worked, he felt lost until he made the dashboard. Now he has a "to do list" and he feels better with that tool.

Conclusion

Thibaut prefers having some steps linked logically rather than a planning.

Audrey prefers to have some results to do for one deadline only if she decided herself the deadline that seems logical for her. Also, it forces her to do it, and she prefers this way to understand where she is going.

For the language we will compare our indicators with the results of the CAE test to see if they are coherent.

Question

Do we need to do a Gantt, even if we work better with the to do list and the deadline (which seem to be paradoxically "NJ" profile tools), and we want to experiment our SJ profile?

Useless question for a champion :

Define stuff / To define stuff / Defining stuff ?